

Program of Study (POS): CARPENTRY (CA) Classification of Instructional Program (CIP): 46.0201

Topic	Information	Resources
Classroom tests	Carpentry: Typically, 1 or 2 test per chapter; Math for Carpentry: Typically, 1 or 2 quizzes per marking period	Class instruction, Math handouts
Midterm and/or final	NOCTI: State assessment test for 12 th grade	www.nocti.org
exams Industry certification	students who are eligible completers OSHA10, ladder safety, CPR, stop the bleed	www.osha.gov; American
tests and costs		ladderinstitute.org
Number of books	NCCER Core 5 th edition, NCCER Carpentry 1 NCCER Carpentry 2	
Direct instruction (%)	50%	Mr. Pavlack
Cooperative education	Available to students who qualify, typically individuals in their third year and in grade 12	Mrs. Stacy Caudill, Work-based Learning Coordinator: 412.469.3200, x2542
Homework	Periodically for all students or differentiated for remediation and enrichment purposes	
Task list	Program of study task list for CIP 46.0201	www.education.pa.gov (search CIP POS task list)
Prerequisites	Algebra 1 recommended; completion of grade 9. grades of "C" or better in academic subjects; strong interest in carpentry, other related trades, ability to be without cell phone for periods of time. Strong attendance.	
Reading levels	grade 9, textbook and handouts, writing	Instructor-created materials
Math levels	grade 9, basic math with fractions, percentages	Instructor-created materials
Program requirements and related costs (Required and optional)	Required uniform: Work boots (steel toes not required): \$45+, blue jeans: \$40+, SC Carpentry work shirts: approx. \$50; uniform total cost = \$135+	www.steelcentertech.com Carpentry homepage
Dual enrollment	None at this time, though may be available through the sending high schools	Mr. Shannon Hinkle, School Counselor: 412.469.3200, x2517
Articulation agreements	CCAC, Pittsburgh Technical College, and others that may be listed on PDE's website	PDE: www.education.pa.gov (search SOAR); Mr. S. Hinkle, Counselor: 412.469.3200, x2517
Essential aptitudes and	Strong mathematical capability; strong	
skills	communication, problem-solving, and trouble	
	shooting skills; an ability to work in teams; the ability to consistently comply with safe-work	
	procedures, including, but not limited to, operating	
	power tools, using scaffolding, and climbing ladders	
Work environment	Physically demanding: Students are often on their	Carpentry rules, as outlined in
	feet for the full duration of class sessions. Other	the program syllabus:
	common aspects of this course include, but are not	www.steelcentertech.com
	limited to, working in dusty, cold, hot, and weather-	
	inclement conditions; frequently climbing ladders; and working in tight spaces, safety glasses.	
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* More detailed information may be provided upon acceptance to this program.			